



Career Guidance and Counselling for international mobility students: The impact of the ENIS Network



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Introduction

Our paper proposal is framed in the ***European Network on International Students Mobility. Connect and Practice (ENIS)***



Main aim of ENIS: to promote collaborations between researchers and practitioners, to put together different interdisciplinary and practical examples, and to provide some recommendations for best International Student Mobility (ISM) practices.



The original idea was to **foster the interconnection of existing researcher islands in Europe:** people who were researching the topic of international student mobility and who now had a space to generate important synergies around a common research topic.

ENIS Network



- **ENIS is organized into five working groups (WG)** which contain researchers, practitioners, and stakeholders with different disciplines and motivations, but all interested in ISM.

WG1. Global International Mobility flows and trends at the macro level

WG2. Social inequalities in access to and during ISM

WG3. The social and cultural integration of international students in their host countries

WG4. The impact of International Student Mobility on graduates' careers

WG5. Connecting research and practice

<https://www.enisnetwork.com/homepage>



Opportunities emerging from ENIS

FORMAL ACTIVITIES ORGANISED BY ENIS

1. Podcasts
2. Short articles & newsletter activities
3. Bridges Programme
4. Online webinars
5. Summer school
6. ENIS Conferences
7. Training School

INFORMAL ACTIVITIES

Networking

Join new members

Career development of young researchers



Bridges programme

Pair up with a senior researcher to improve your potential publications or project submissions!

- Mentoring programme (virtual)
- Opportunity to connect online with a senior researcher who may help you in some way (research-wise, of course! ;))
- Pairs: young researcher/practitioner + senior researcher/practitioner
- 4 sessions in total (60' each)

Training school

Opportunity to create and work on new projects

- programme for young innovators
- Main goal: To prepare young innovators (PhD students in their second year or later and researchers and practitioners under 40 years old or with a maximum of 3 years of PhD completion) to **write successful funding applications** on international student mobility
- A total of 3 sessions: 2 online + 1 in person
- 2022/2023: Zagreb (Croatia)
- 2023/2024: Riga (Latvia) → Birth of the project: “Examining the oral, linguistic and sociocultural competence of teacher training education with and without international mobility experiences: A comparative study of Northern, Central, and Southern Europe”

ENIS Conference(s)

The highlight of the year!

- A fun, entertaining, and very interesting way of meeting other researchers and practitioners in field
- Create connections
- AH, and get to know a “new” country!
- Next ENIS Conference: Iasi (Romania) - 4-6 June 2025
 - CFP open until October 3rd: <https://www.enisnetwork.com/event-details/call-for-paper-2025-conference-of-enis>



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ess to official master's
degree studies

rch and Innovation in Teaching
Project (funded by UB)

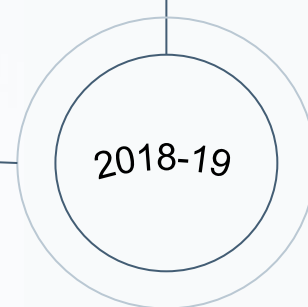


Student Transitions and Access Itineraries
in Masters' Degrees in Spanish
Universities: an Analysis of the Social
Sciences Field

Competitive research Project (funded by the
Spanish Ministry of Science and Innovation)

Academic and
professional transition in
social science master's
programs

Research and Innovation in
Teaching Project (funded
by UB)

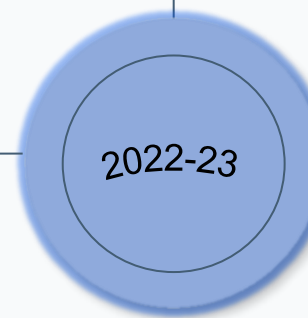


Transitions and trajectories of
international students at the
master's level

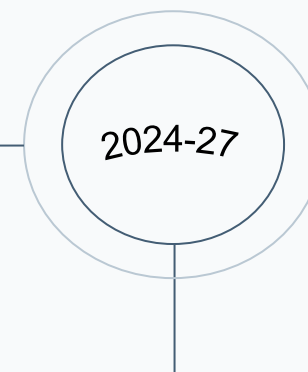
Phd Project

International master's degree
students. The case of the
Faculty of Education of the
University of Barcelona.

Research and
Innovation in Teaching
Project (funded by UB)



Spanish Ministry-funded
project on transition to PhD
with one goal on international
students



Academic and Labor
Transitions Research Team

UB Student Observatory

The entire population of international master's and doctoral students

Difficulty in identifying who is an international student (as defined by UNESCO).

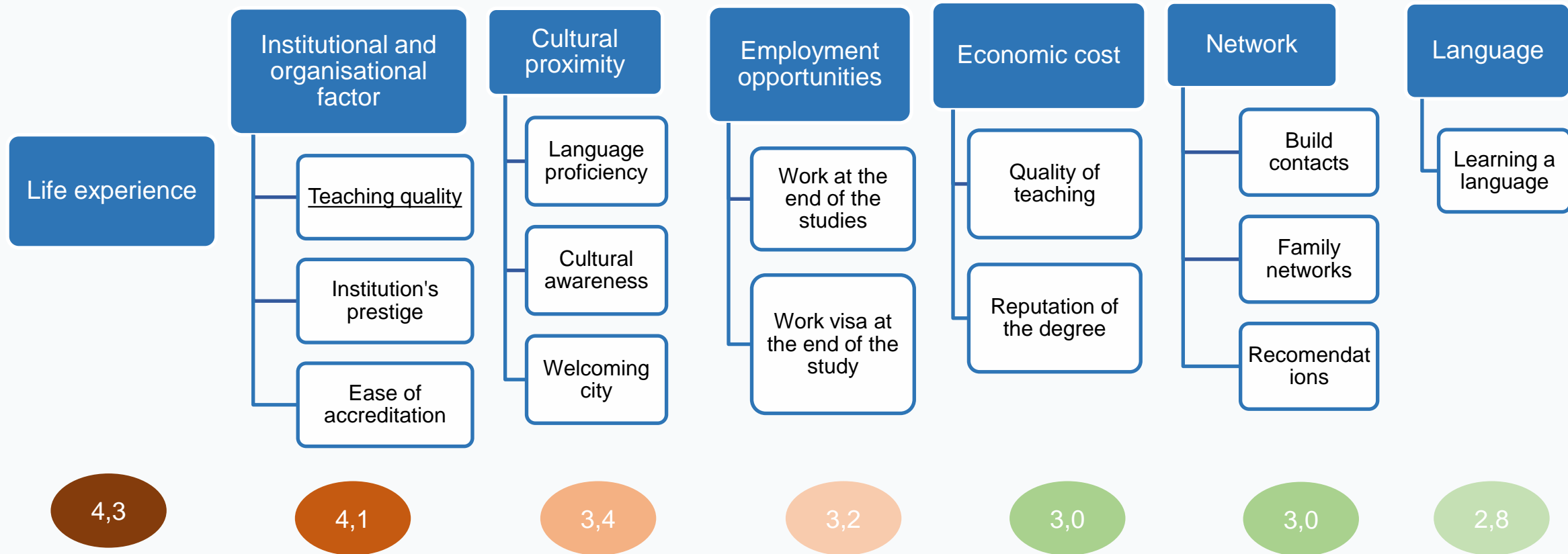
Analysis of international student profile and performance indicators

Transitions of international Master's students

Design/adaptation and validation of two scales: 1. Scale of reasons for choosing to study abroad; 2. Sociocultural Adaptation Scale (SCAS, Ward & Kennedy, 1999).

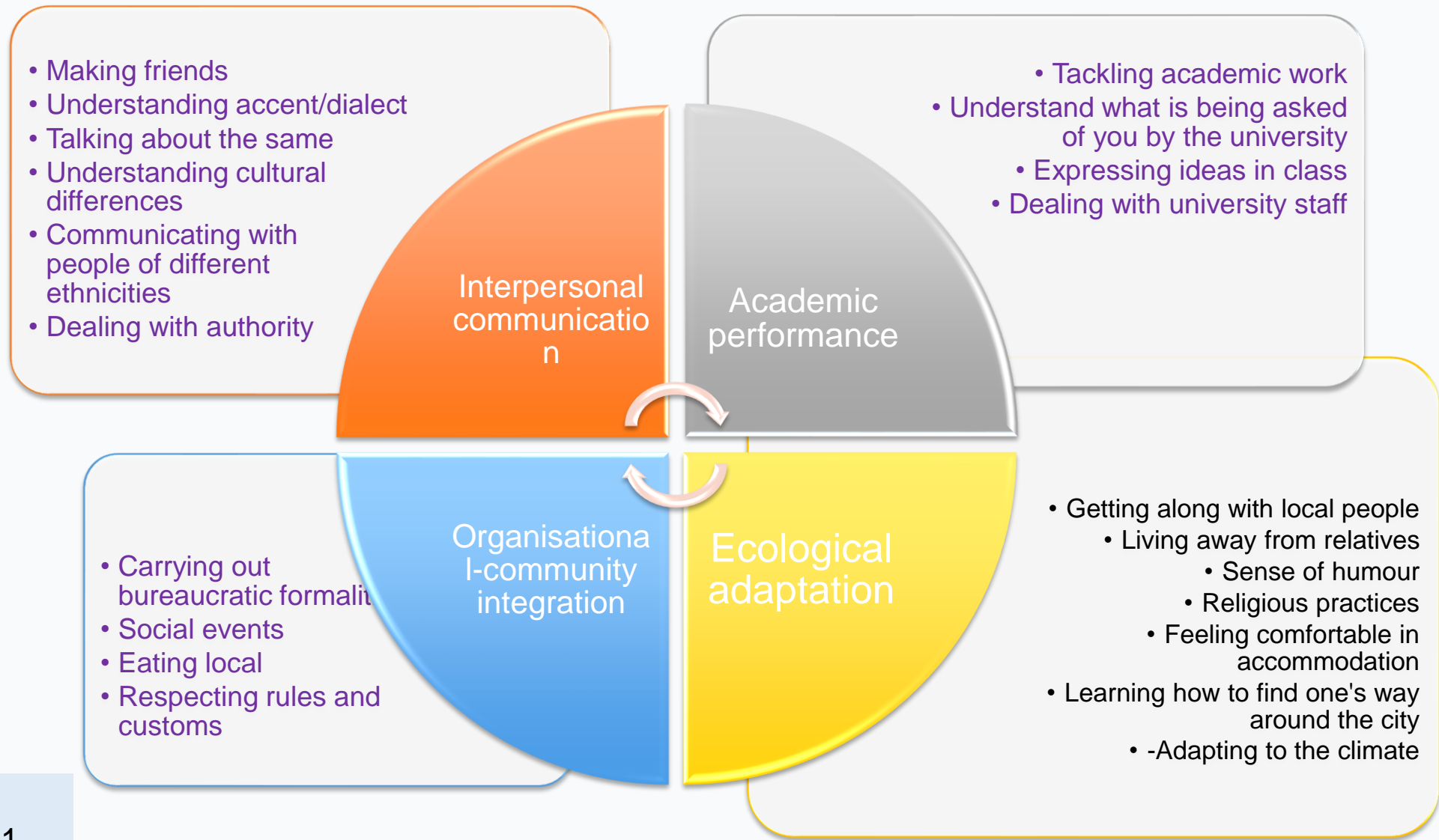
Focus groups to deepen the transition process in the framework of mobility projects

Scale of reasons for choosing to study abroad



Alfa de Cronbach=0,824

Adaptation SCAS (Ward & Kennedy, 1999)



Examining the oral, linguistic and sociocultural competences of teacher training education with international mobility experiences: A comparative study of Northern, Central, and Southern Europe

1. Importance and impact of ISM in the EU context

2. Relevance for the study of transitions and teacher training

3. Importance of self-assessment of competences for reflexive and sustainable career building

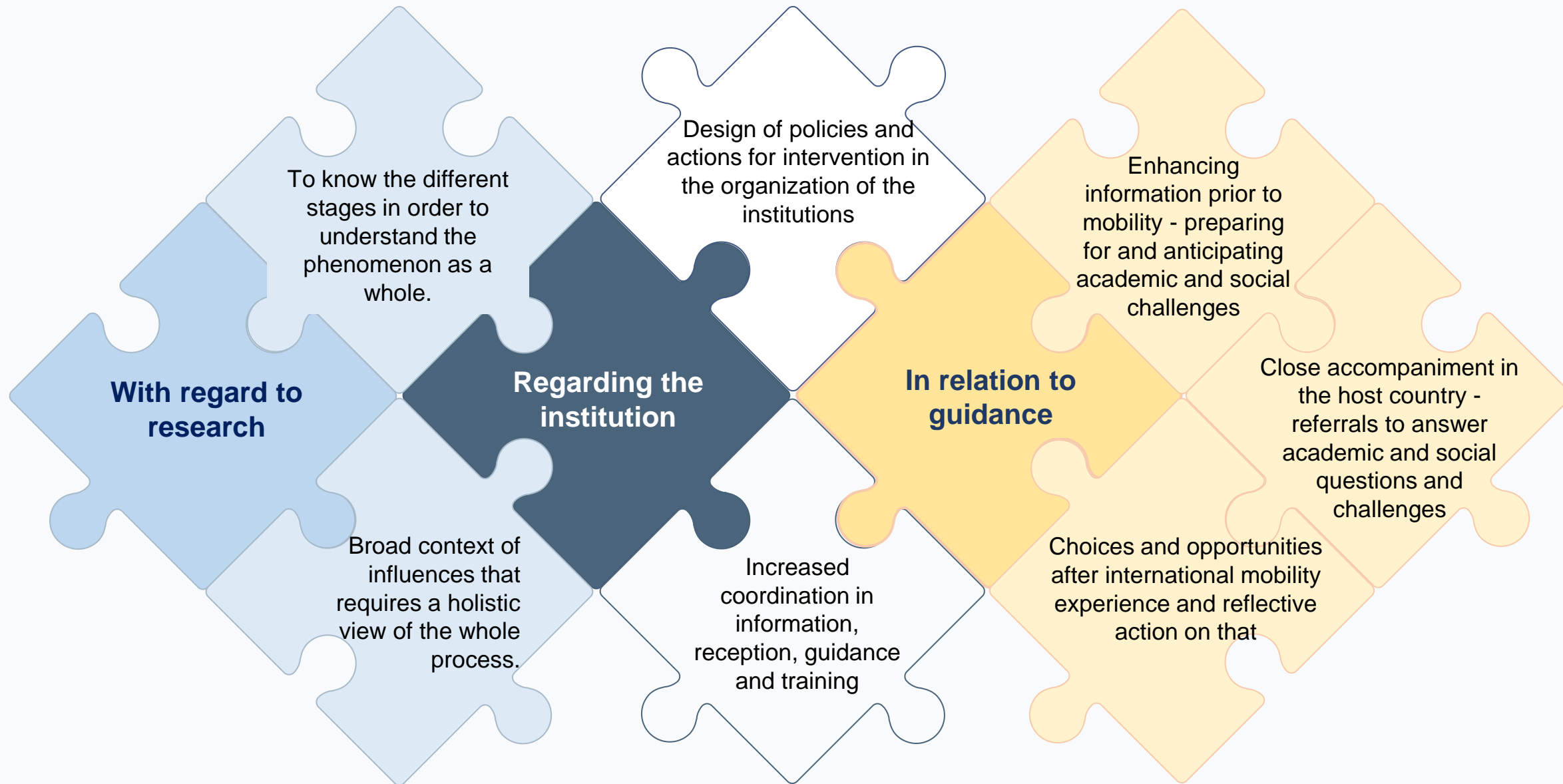
4. Contextualised and comparative analyses between different regions in Europe

O1. Assess students' perception of how student mobility has influenced their competence development

O2. To analyse the guidance processes of the institution in the framework of mobility projects.

O3. To analyse the future vision and career development of students with and without mobility experiences

Implications



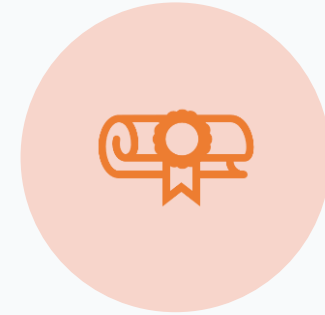
Career Guidance and Counselling (CGC) for international mobility



TO GIVE YOUNGERS THE TOOLS
TO LIVE, ENJOY, AND BENEFIT THE
MOST FROM THE MOBILITY
EXPERIENCE IN THE HOST
COUNTRY



ONE WAY OF SUPPORTING THE ACHIEVEMENT OF
THESE GOALS IS BY PROVIDING CAREER
GUIDANCE AND COUNSELLING (CGC) ACTIONS
AND SERVICES THAT PROVIDE STUDENTS WITH A
SET OF KEY COMPETENCIES TO ADDRESS THESE
MOBILITY EXPERIENCES.



CGC PLAYS A KEY ROLE BY HELPING STUDENTS TO
PREPARE FOR THE LEARNING OPPORTUNITIES
ABROAD, SUPPORTING THEM IN THE DECISION-
MAKING PROCESSES, CAREER CHOICES, ETC., AND
PROVIDING MONITORING AND SUSTENANCE IN ALL
ISSUES UNDER THE FRAMEWORK ON
INTERNATIONAL MOBILITY PROJECTS.

Thank you
**very much for
your attention**

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